

OCR A A Level Astrophysics 1 worksheet

35-40 minutes independent practice + 15-20 minutes review | 35 marks

Specification points covered

- 5.5.1(a) Define and distinguish planets, planetary satellites, comets, solar systems, galaxies and the universe.
- 5.5.1(b) Describe the formation of a star from interstellar dust and gas by gravitational collapse and fusion of hydrogen into helium.
- 5.5.1(c) Describe the evolution of a low-mass star like the Sun into a red giant and then a white dwarf via planetary nebula.
- 5.5.1(d) Describe the characteristics of a white dwarf and the Chandrasekhar limit arising from electron degeneracy pressure.
- 5.5.1(e) Describe the evolution of a massive star into a red supergiant and then either a neutron star or a black hole after supernova.
- 5.5.1(f) Describe the characteristics of a neutron star and a black hole.
- 5.5.1(g) Interpret a Hertzsprung-Russell diagram as a luminosity-temperature plot showing main sequence, giants and white dwarfs.

Nereid Cluster survey

The Arclight Observatory is preparing an evidence dossier about the fictional Nereid Cluster: a group of stars at different stages of evolution.

Its observations include a solar-mass star, a high-mass star, a pulsar and three objects plotted on a Hertzsprung-Russell diagram.

Use the cluster evidence carefully. In particular, distinguish what the diagram shows directly from what requires information about stellar mass.

Complete the Module 5 end-of-topic exam

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1. Scale and star formation

1. State one difference between a solar system and a galaxy. A natural body that orbits a planet is also listed in the Nereid registry. Give the correct term for this body. [2 marks]

2. The registry describes Nereid-4, a rocky body orbiting its star, and Nereid-4a, a smaller natural body orbiting Nereid-4. State the correct term for Nereid-4 and for Nereid-4a. [2 marks]

3. Cold interstellar dust and gas in the Nereid Cluster are drawn together. Explain how a main-sequence star forms from this material. [3 marks]

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2. Stellar fates

4. Star N-17 has an initial mass similar to the Sun and has exhausted hydrogen in its core. Describe its subsequent evolution to a stable remnant. [3 marks]

5. Star N-38 began with a much greater mass than the Sun. Describe its likely evolution from leaving the main sequence to a compact remnant. [3 marks]

6. The team estimates that a degenerate stellar core has a mass of 1.32 times the mass of the Sun. Explain how it can be a stable white dwarf. State what happens if a comparable core exceeds the Chandrasekhar limit of about 1.4 solar masses. [3 marks]

7. A radio source in the cluster brightens once every 0.68 s. Identify the likely object and explain why this repeating signal is detected. [3 marks]

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3. Hertzsprung-Russell diagram evidence

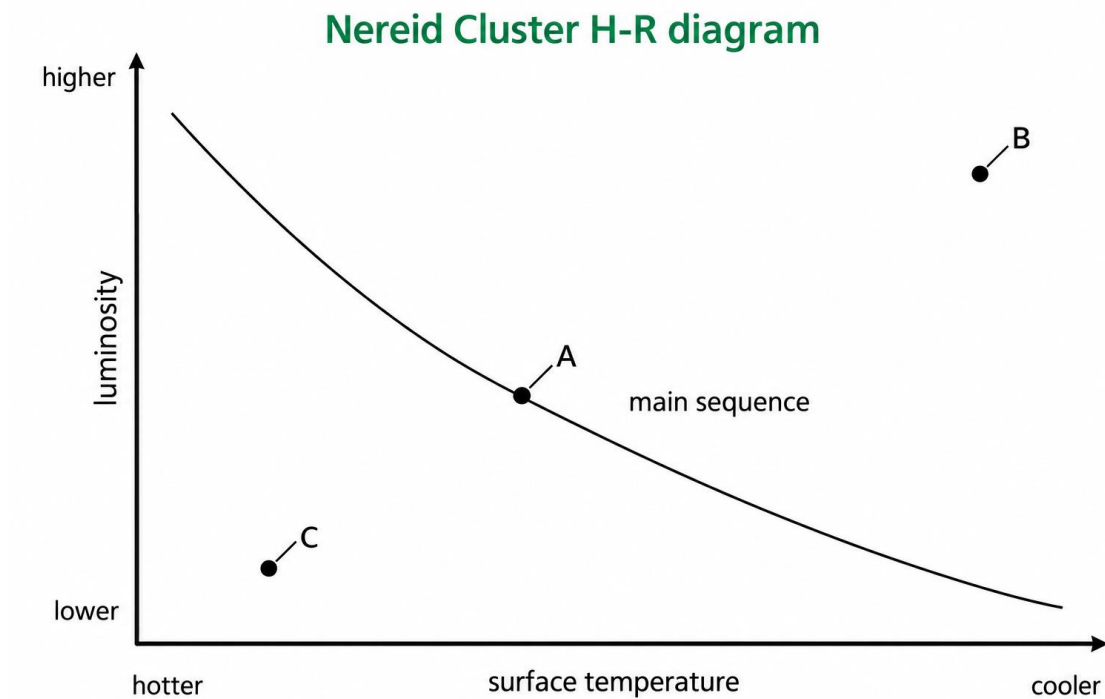


Figure 1: Hertzsprung-Russell diagram for the fictional Nereid Cluster

8. Figure 1 shows three objects in the Nereid Cluster. Identify the type of star at B and at C. State whether A has a higher or lower surface temperature than B. [3 marks]

9. Star C is hotter than B but has a much lower luminosity. Explain why these observations are consistent with C being a white dwarf and B being a red giant. [3 marks]

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3. Hertzsprung-Russell diagram evidence continued

10. Star A has a mass similar to that of the Sun. Using Figure 1, describe how its position changes during the rest of its evolution. [3 marks]

11. A visitor says: "Every star expands to a red giant and then becomes a black hole." Correct this statement using the role of stellar mass. [3 marks]

12. A trainee concludes that B will definitely become a black hole because it is luminous, and that C has always been a low-mass main-sequence star because it is faint. Evaluate the conclusion using Figure 1 and the stellar-evolution model. [4 marks]

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